

Student Feedback Analysis Report (2025-26)

1. Introduction

This report presents an analysis of the student feedback collected for the academic session 2025-26. The feedback was collected using an online Google Form from students of different courses and years. The objective of this feedback is to evaluate the effectiveness of the curriculum, teaching-learning process, and support services provided by the institution.

2. Objectives of the Study

- To collect feedback from students regarding the curriculum.
- To assess whether the curriculum is useful for knowledge and skill development.
- To evaluate the relevance of the curriculum in terms of career opportunities.
- To identify areas where improvements may be required.

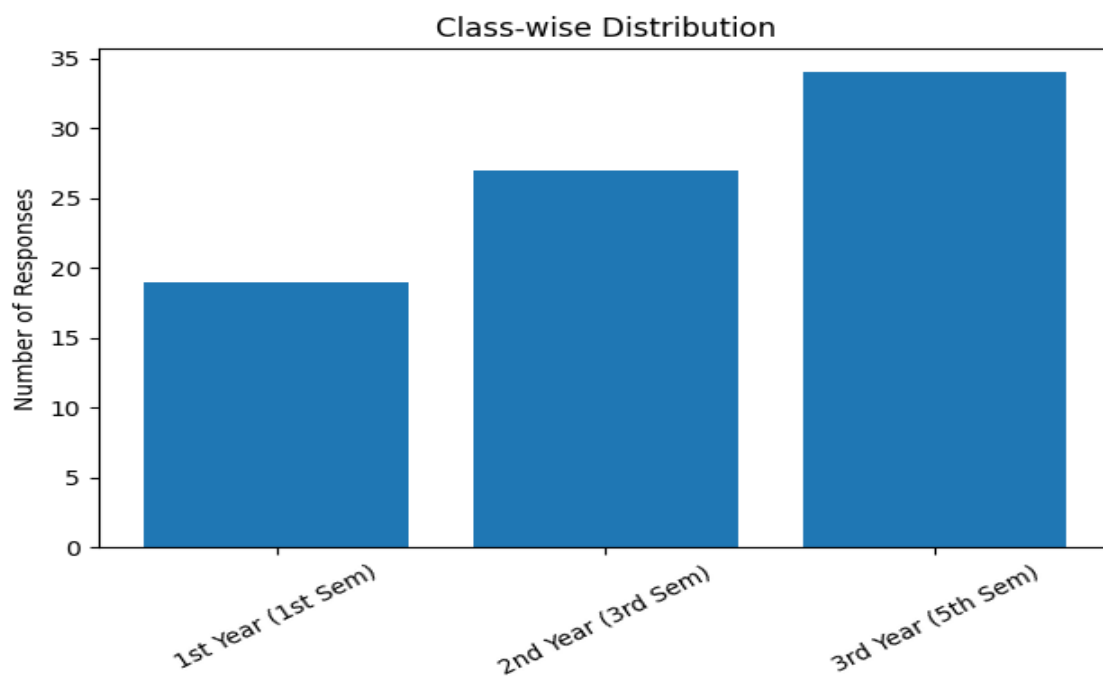
3. Methodology

The data was collected using a structured feedback questionnaire through Google Forms. A total of 80 students participated in the survey. The responses were compiled and analyzed using descriptive statistical methods such as percentage distribution and graphical representation.

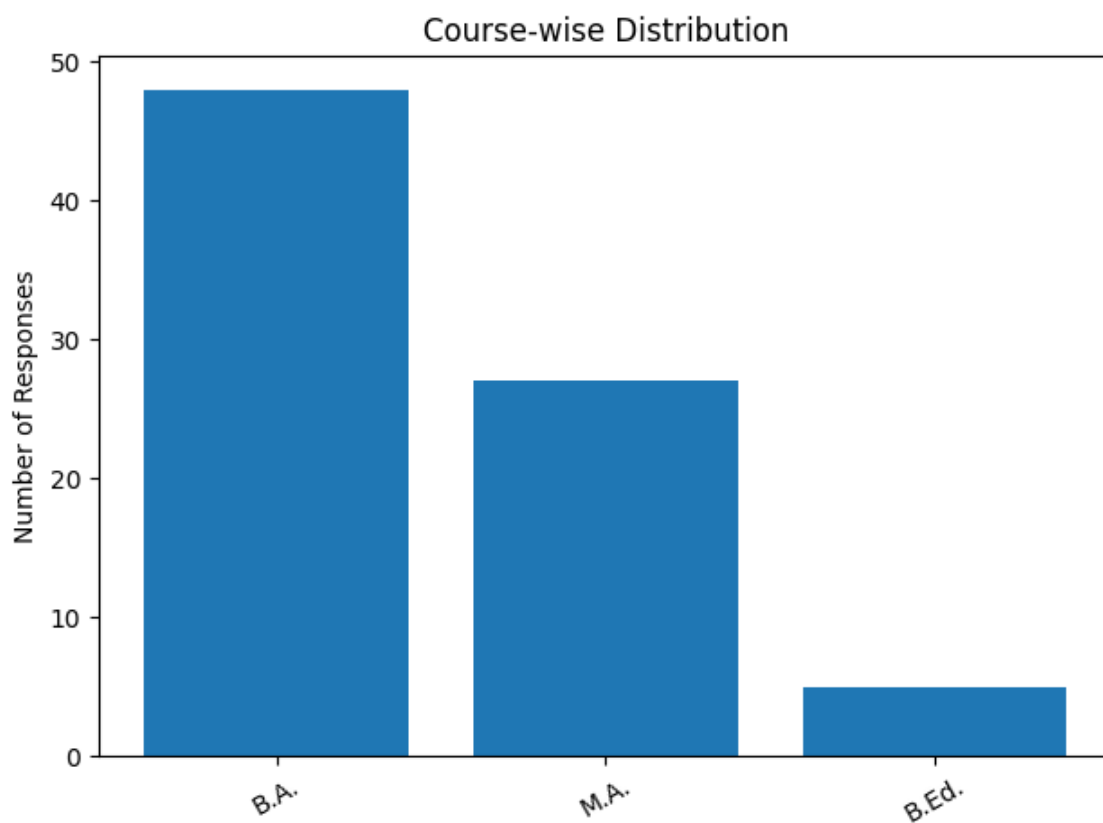
4. Total Responses

Total number of student responses received: 125

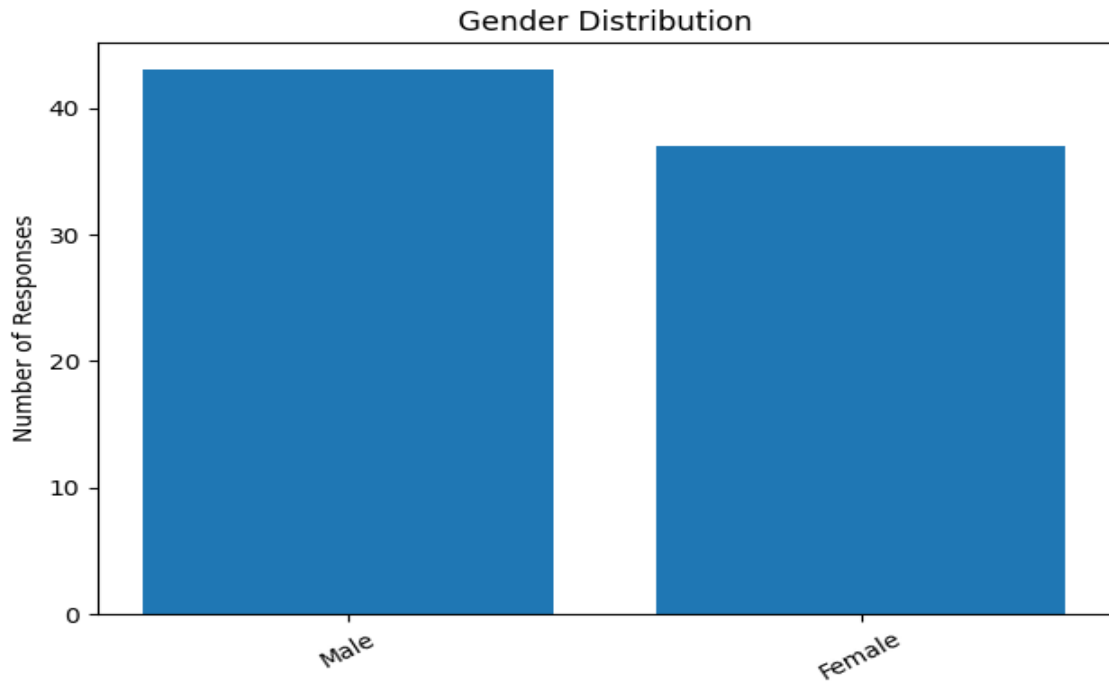
5. Class-wise Distribution of Respondents



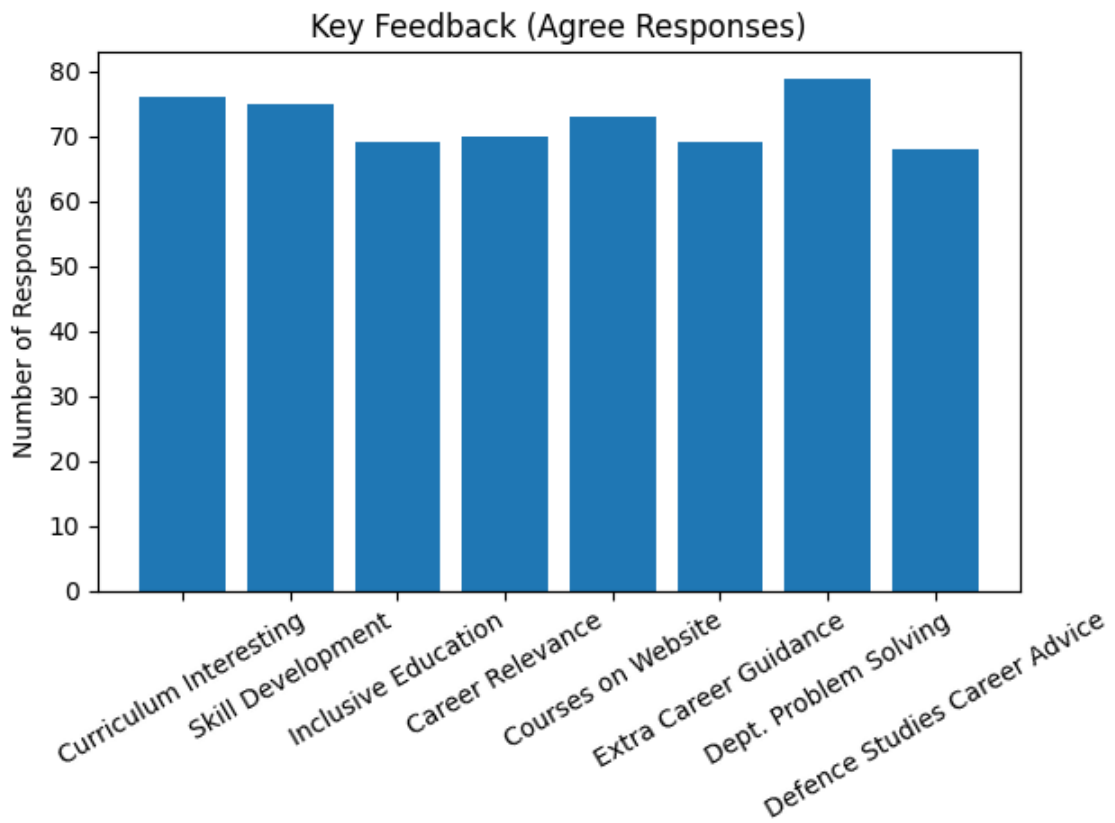
6. Course-wise Distribution of Respondents



7. Gender-wise Distribution



8. Analysis of Student Feedback on Curriculum



9. Key Findings

- Most students expressed satisfaction with the current curriculum.
- The majority of students believe that the curriculum helps in developing problem-solving skills.
- Students consider the curriculum relevant for career opportunities.
- The departmental support for solving academic problems was rated positively.

10. Issues Identified

Some responses indicate minor issues such as incomplete information in certain fields (e.g., APAAR ID and email). This suggests the need for better data validation in the feedback form.

11. Suggestions for Improvement

- Implement validation rules in online forms.
- Provide additional career guidance sessions for students.
- Ensure that all course details remain updated on the college website.
- Encourage more students to participate in feedback surveys.

12. Conclusion

The feedback analysis indicates that the majority of students are satisfied with the curriculum and academic support provided by the institution. The responses also highlight the importance of continuous feedback collection to improve the teaching-learning process.

13. Action Taken Report (ATR)

Based on the analysis of student feedback received for the academic session 2025-26, the following actions have been taken / are being undertaken by the institution to address the issues identified and implement the suggestions given by students:

Action Taken Table

| S.No. | Issue / Suggestion Identified | Action Taken | Responsibility / Department | Timeline | Status |
|-------|---|---|-----------------------------|----------|-----------|
| 1. | Incomplete data in feedback form fields (APAAR ID, email) | Mandatory field validation rules implemented in the revised Google Form. Students briefed on correctly filling APAAR ID before submitting feedback. | IQAC / Office | Nov 2025 | Completed |

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|----|---|--|---|---------------------|--------------------|
| 2. | Need for additional career guidance sessions | Career guidance and counselling sessions organised in collaboration with the Placement Cell and Psychology Department. Expert talks and alumni interaction sessions scheduled. | Placement Cell / Psychology Dept. / Principal | Dec 2025 - Jan 2026 | In Progress |
| 3. | Course details not updated on college website | All department heads directed to submit updated course and syllabus details. Website updation process initiated through the college IT committee. | All Departments / IT Committee | Jan 2026 | In Progress |
| 4. | Low student participation in feedback surveys | Feedback awareness campaign launched in all classes. Faculty members instructed to motivate students during lectures. QR code of feedback form displayed on notice boards and WhatsApp groups. | IQAC / All Faculty Members | Ongoing | Completed |
| 5. | Students desire improvement in problem-solving skill development through curriculum | Additional tutorial classes, group discussion sessions, and problem-solving workshops incorporated in the academic calendar. Seminar | All Teaching Departments / Academic Committee | Feb 2026 | In Progress |

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|--|--|---|--|--|--|
| | | and project-based learning encouraged across departments. | | | |
|--|--|---|--|--|--|

Note: The above Action Taken Report has been prepared based on the student feedback analysis for the academic session 2025-26. All actions are being monitored by the IQAC. Progress will be reviewed in the next IQAC meeting and outcomes will be reported accordingly.

Date: 07-02-2026

Place: Sakaldiha, Chandauli

(Prof. Pradip Kumar Pandey)

Principal / Chairman IQAC
Sakaldiha P.G. College, Chandauli